Quality Assurance What Happens to Your Babies?

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- 563,000 births per year
- 270 birthing hospitals
- 175 certified outpatient screeners
- 75 audiology providers approved to see infants
- Inconsistent quality of audiology services

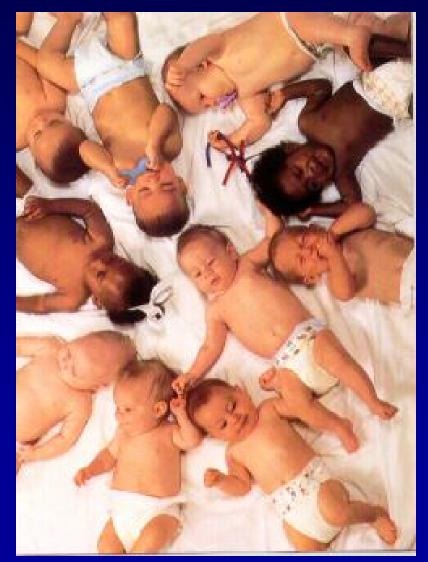
• Urban vs Rural

- Los Angeles County 10.3 million
- ➢ Alpine County 1260
- Mobile population
 > Migrant farm workers
 > Mexican border





 Race/Ethnic Diversity ≻44% Non-Hispanic White ➤ 35% Hispanic ▶12% Asian/Pacific Islander ≻6% African American ≻1% American Indian ≥2% Other



- Linguistic Diversity
 - >20% of Californians have Limited-English-Proficiency
 - 40% of Californians speak a language other than English in the home
 - ≻50% of low-income Californians have a primary language other than English.
 - 1,570,000 students speak a language other than English in the home

California NHSP Data (2006)

California Total Births: 563,522
Infants screened: 425,638
>98% of infants in program hospitals
>76% of all California births
Infants screened by 1 month: 421,551 (99%)
Refer rate at hospital d/c: 2.1%

California NHSP Data (2006)

- Dx with Hearing Loss (HL):
- Dx with HL by 3 months:
- IFSP information available:
- Enrolled in EI by 6 months:
- Lost to follow-up:

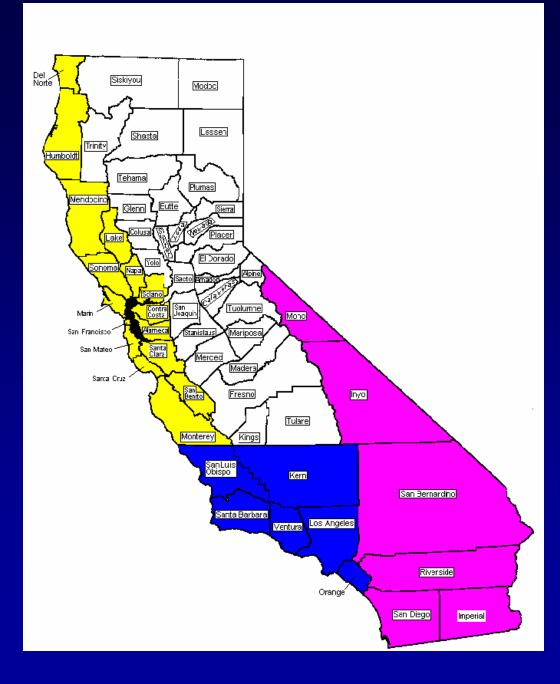
➤Compared to 60% nationally in 2005

919 (2/1000) 515 (56%) 669 (73%) 463 (69%) 11%

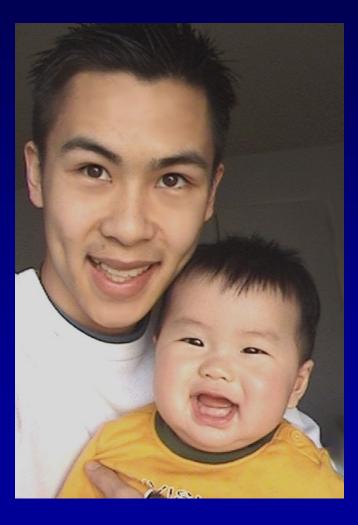
- 4 Geographic Service Areas
- Non-profit organizations serve as Hearing Coordination Center in one or more

regions





State Infrastructure



- Provider Standards
- Reporting Forms
- Hearing Coordination
 Centers
- Audiology Providers
- Parent Participation
- NICHQ Collaborative

Provider Standards

- Inpatient Infant Hearing Screeners
- Outpatient Infant Hearing Screeners
- Communication Disorder Centers
 ➤Type A Children 5-21 years of age
 ➤Type B Children 3-21 years of age
 ➤Type C Children 0-21 years of age

www.dhcs.ca.gov/services/pages/hearing.aspx

Hearing Screening Standards

- Screener competencies
- Minimum screening rates for hospitals
- Maximum refer rates for hospitals
- Required follow-up and contact information
 - Legal name of infant
 - Follow-up appointment information
 - >PCP who will see infant as outpatient
 - Additional contact person other than parent

Hearing Screening Standards

- Coordination activities
 Referral to Title V
- Documentation
- Reporting



- Weekly reports on infants who do not pass hearing screening (refer, miss, transfer, waive, expire, not medically indicated)
 Monthly aggregate reporting from hospitals
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Reporting Forms

- Standardize how information is reported
- Inpatient Infant Reporting Form
- Infant Record Information Form
- Outpatient Reporting Form
- Diagnostic Audiologic
 Evaluation Reporting
 Form



- Provide technical assistance and consultation to hospitals in setting up and maintaining programs
- Certify inpatient screening providers
- Collect data



Track infants
 Rescreenings
 Diagnostic services
 Work with PCPs



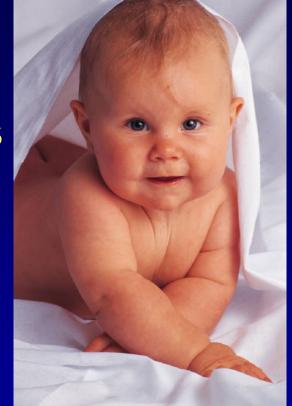


 Quality assurance Monitor hospital screening and referral rates Provide feedback to hospitals Identify training opportunities

- Assure families are linked with intervention services
 - >Audiologic services
 - ➤ Early Start
- Advocacy role



- Safety net referral to EI
- Phone follow-up with families
 - During identification process
 - After hearing loss identified
 - 1 week
 - 2 months
 - 6 months



 Semi-annual meetings with all of the inpatient NHSP directors

Oversight of HCCs

- Tracking and Monitoring Procedure Manual
 - Minimum steps to take before closing a case
 - Content of letters to families and providers
 - Provider contacts
- Timelines for HCC action
- Review quarterly reports of activities
- Program Reviews

Audiology Providers

- Improve quality of services being provided
 One-on-one education
 CEU workshops
 Bulletins
- Work with state licensing board
 Disseminate information to providers
 Role in provider education
 Copy on letters to problem providers re compliance issues

Parent Participation

- Parent as paid team member at HCC
- Develop community resources and networks
- Phone calls with families
- Parent support
- Outreach to physicians



NICHQ Collaborative

- Focused in Los Angeles area
- Birth facility = University medical center (UCLA) with 2000 births annually
- Primary care practice = University affiliated
- Specialty care practices = Audiology, ENT
- Related access issues = Managed care, poor reimbursement rates, insufficient capacity of pediatric audiologists

Aim and Progress

Birth Hospital

85% of infants who do not pass (DNP) have PCP identified on the Infant Reporting Form (IRF) sent to the Hearing Coordination Center (HCC).

Baseline - 50%

85% of DNP have at least one contact name and number, in addition to the mother, on the IRF sent to the HCC.

Baseline - 40%

PCP & Additional Contact

- Reporting of PCP and Additional Contact information on Infant Reporting Form (IRF) is a program requirement
- Baseline
 - Social Worker collects PCP and additional contact information
 - \succ Compliance = 40 50%
- Hospital staff evaluated the process flow
- Different process in WBN and NICU

WBN

- Screener collects PCP information on all infants
- Screener collects additional contact information on infants who need follow-up
- 2 main screeners
- Screener completes IRF
- Weekly review of IRFs before sending to HCC



NICU

PCP Information

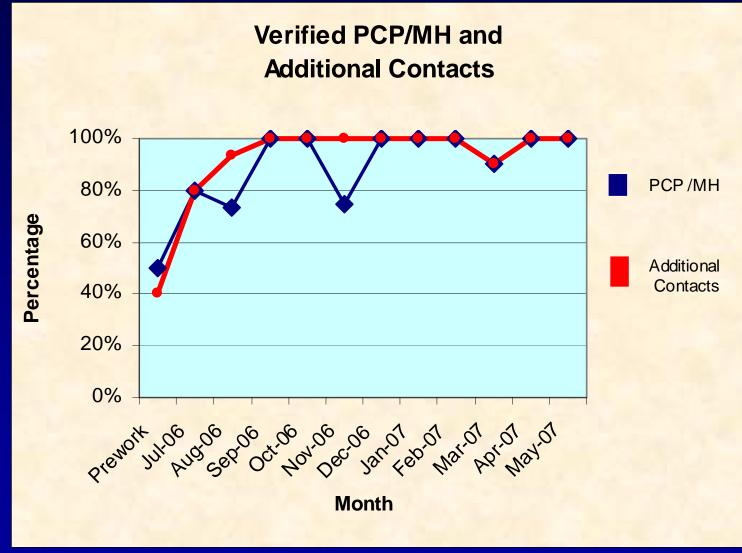
Physician note in online chart
 Discharge planning sheet in folder for screeners
 Screener calls family

- Additional Contact Information
 Discharge planner/bedside nurse
 Screener calls family
- Screener completes IRF

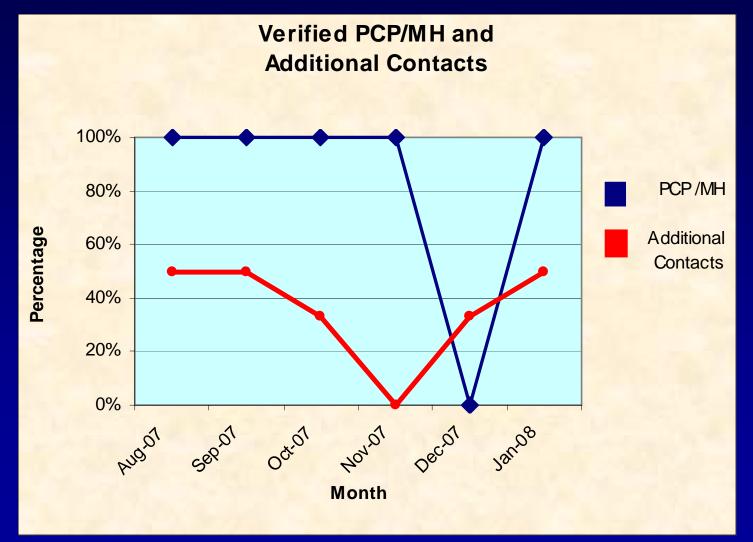


Weekly review of IRFs before sending to HCC

Reporting Results

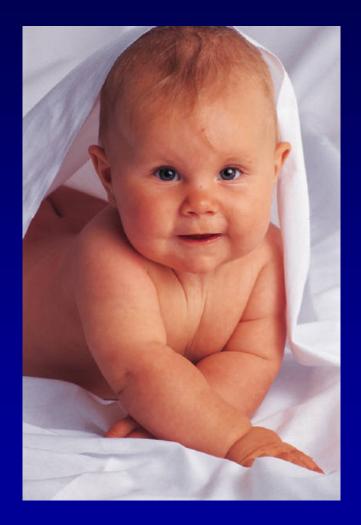


Maintaining the Gain



Aim and Progress

- Hearing Coordination
 Center
 - J by 25% the number of No Shows for OP screening and DX evaluation appointments.
 - Baseline 12.4%



Infrastructure Development

- No show rate for scheduled follow-up appointments was 12.4%
- HCC made reminder phone calls to families 3-7 days prior to all outpatient appointments
- No change in "no-show" rate
- Message re-framed educate about the importance of completing testing



Infrastructure Development

 Challenges
 Volume of scheduled appointments
 Consistency of message
 Reaching families by phone
 Tried flexible staff hours



Infrastructure Development Results

No Shows for OP or DX Appointments Using Phone Calls



Maintaining the Gain

No Shows for OP or DX Appointments Using Letters



Lessons Learned

- Clearly defined standards or expectations
- Review your data consider student assistant
- Provide technical assistance and/or resources to improve quality
- Partner with parents
- Education is key Once is not enough
- Maintaining the gain is hard!!

